

Practicum Student Evaluation Form

Practicum Student's Name:	Terra Larson
Date:	2017-02-17
Practicum Student's Email Address:	tnlarson1@umary.edu
Teaching Major:	Elementary Education
Practicum:	EDU 400 - Elementary Practicum
Name of practicum teacher:	Lisa Miller
Cooperating School:	Lincoln
Name of person completing this evaluation:	Tom Conlon
Evaluator's Position:	Practicum Supervisor
Evaluator's Email Address:	mthomas.conlon@gmail.com
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Terra monitored and assessed the students work as she moved throughout the room while the students completed the assigned work. She also developed a rubric to assist her in assessing the students in this art project. Many times it is an effective strategy to share the points of the rubric with the students so that they have a clear idea of the teacher's expectations, though this was probably not needed for this art project in this first grade classroom.</p> <p>In reflection, Terra recognized the lesson went well and a key element was her modeling and demonstrating visually the expected work. She also recognized that she could have also posted the steps to follow for the students to complete the first steps of the activity which would have reduced some of the student questions while they began their work. Reflection is always a key component to continually improve oneself and Terra seems to do well with this.</p>
Overall Rating:	Proficient
Suggestions for Improvement:	<p>Students transitioned well to begin the whole group lesson and also when they went to their tables to begin their work. The students had some difficulty transitioning later, as when they transitioned back to another group presentation and then back to their tables to resume their work. Terra originally used a procedure to dismiss the students and then monitored each group as they were dismissed. In the second transition she simply dismissed the class to the next activity. Transitions may appear to be an insignificant part of teaching but much precious time can be saved in smooth transitions. Terra will want to visit with this classroom teacher about the strategies and techniques she employs to help students transition.</p>
Overall Rating:	Proficient

Suggestions for Improvement:	<p>Terra seemed to be able to present to this first grade class at their level. At one point she told the students she had a "fancy" technique they could use in thier art project. The students appeared to become enthused to follow her example.</p> <p>Terra was able to incorporate many of the steps to an effective lesson including an anticipatory set with a review of previous learning and a purpose for the new learning. She then modeled the expectations and then supported the students in their independent practice. Although time was running short, she was also able to regroup the students in a short summary of their learning.</p>
Do you believe this practicum student has the knowledge, skills, and attitude required to become an effective student teacher?	Yes