

TOPIC PHYSICAL GEOGRAPHY 1.5.1 Identify Earth’s geographical landforms (e.g., islands, mountains, plains, hills, bodies of water)

	Verbal/ Linguistic	Logical/ Mathematical	Visual/ Spatial	Bodily/ Kinesthetic	Musical/ Rhythmic	Interpersonal	Intrapersonal	Naturalist
Knowledge/ Remembering	Students will be able to name landforms from clues read by the teacher.	Students will be able to make a graph of the height of landmarks in America.	Students will be able to draw examples of landmarks with colored pencils.	Students will be able to reproduce the shape of landforms with their bodies.	Students will be able to memorize songs about landforms.	Students will be able to arrange landforms on a map with a group.	Students will be able to write an informational story about one or more landforms.	Students will be able to recognize landforms that are around the school or town.
Comprehension/ Understanding	Students will be able to restate the definitions of landforms out loud.	Students will be able to complete story problems that incorporate landforms.	Students will be able to compare pictures of landmarks they know with landmarks they do not know.	Students will be able to transform clay into two or more landforms.	Students will be able to relate music to landforms through the word and rhythms in the songs.	Students will be able to summarize the similarities and differences between landforms to a group.	Students will be able to paint an art piece that includes more than one landform.	Students will be able to defend their stance on an issue in the community that must do with landforms.
Application/ Applying	Students will dramatize a skit about the physical features of landforms.	Students will be able to model the differences in surface area of landforms.	Students will be able to show different landforms on google maps.	Students will be able to explain how landforms change by modeling the change with their bodies.	Students will be able to prepare their own song for landforms.	Students will be able to produce an advertisement with a group of people about a landform.	Students will be able to prepare an informational PowerPoint about landforms, on their own.	Students will be able to collect samples of landforms to observe in science class.
Analysis/ Analyzing	Students will be able to point out the differences between landforms.	Students will be able to classify landforms in terms of height, surface area, or amount.	Students will be able to differentiate how landforms are formed by completing a graphic organizer while watching videos about how they are formed.	Students will be able to categorize different landforms into different groups, based on height, surface area, etc.	Students will be able to investigate the similarities in how landmarks are formed.	Students will be able to research the effects of the water cycle on landforms.	Students will be able to select an environmental factor that effects landmarks to research more information on.	Students will be able to differentiate between the effects of sediments on landforms.

<p>Synthesis/ Evaluating</p>	<p>Students will be able to role-play how landforms are formed.</p>	<p>Students will be able to plan to build a bridge over one of the landmarks and share why they choose that landmark.</p>	<p>Students will be able to combine their knowledge of landforms to predict what will happen to a river that breaks through its original path.</p>	<p>Students will be able to organize a dance that mirrors the movement of the different landforms.</p>	<p>Students will be able to create a music video to describe how environment factors effect different landforms.</p>	<p>Students will be able to combine information from others about each of the landforms to create a book about the different landforms.</p>	<p>Students will be able to invent a tool that could help with an issue that different landforms are having. (For example, a student could invent a tool to help decrease avalanches on mountains)</p>	<p>Students will be able to plan a project that would help a landform in their community.</p>
<p>Evaluation/ Creating</p>	<p>Students will be able to critique other students role-play activities from above, by analyzing their information about the landmark presented.</p>	<p>Students will be able to self-assess their own knowledge of landforms using a rubric.</p>	<p>Students will be able to judge other student's drawings of different landforms, by comparing the drawing to a picture of the landmark.</p>	<p>Students will be able to compare one landform to another by using a Venn diagram.</p>	<p>Students will be able to consider how the music written about landforms affects our world.</p>	<p>Students will be able to recommend books about landmarks based on the information given in the book.</p>	<p>Students will be able to summarize their understanding of how different landforms relate to one another by writing a paper.</p>	<p>Students will be able to critique the information that is given out at different landmarks by checking for accuracy.</p>